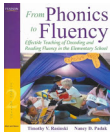


From phonics to fluency : effective teaching of decoding and reading fluency in the elementary school

From Phonics to Fluency



I recently attended a fascinating seminar on reading sponsored by the Monroe County Community School Corporation. The presenter was Dr. Timothy Rasinski, a professor at Kent State University who authored From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School . The topic of the seminar was fluency in reading. While some school systems equate fluency with reading speed, Dr. Rasinski described it as a bridge between reading mechanics and comprehension. Children need to achieve accuracy in the surface or mechanical level of reading which includes phonics, spelling, and vocabulary to progress to the deep level where they make meaning. The link between the two is fluency. Fluent reading involves automaticity, or dealing with the mechanics of reading without stumbling and struggling. Fluency also requires prosody, the ability to read aloud or silently with proper phrasing and expression. Dr. Rasinski shared several methods that teachers and parents can use to help students improve their fluency. I was thrilled to hear that we public librarians have been promoting and supporting these activities at MCPL for years. His presentation focused on singing, poetry, and reader's theater.

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Oh, the Thinks You Can Think From phonics to fluency : effective teaching of decoding and reading fluency in the elementary school Reading

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